



T.C.
NEVŞEHİR VALİLİĞİ
İl Milli Eğitim Müdürlüğü
Ölçme Değerlendirme Merkezi



2024-2025 EĞİTİM ÖĞRETİM YILI
II. DÖNEM II. YAZILI MAZERET SINAVI (İL GENELİ ORTAK)

İNGİLİZCE DERSİ
6. SINIF
(03 Haziran 2025 Salı)

Adı ve Soyadı :.....**CEVAP ANAHTARI**.....
Sınıfı / Şubesi :.....
Öğrenci Numarası :.....

ÖĞRENCİLERİN DİKKATİNE!

1. Bu soru kitapçığında 5 soru bulunmaktadır ve sınav süresi 40 dakikadır.
2. Soru kitapçığındaki kimlik bilgileri kısmını doğru doldurduğunuzdan emin olunuz. Karşılaştığınız sorunlarla ilgili sınıftaki görevli öğretmenlerden yardım alınız.
3. Cevaplarınızı, kitapçıkta belirtilmiş alanlara siyah kurşun kalemle yazınız.
4. Değiştirmek istediğiniz bir cevabı, yumuşak silgiyle cevap kâğıdını yıpratmadan siliniz.
5. Her sorunun puan değeri sorunun sonunda belirtilmiştir.

Başarılar Dileriz



**2024-2025 EĞİTİM ÖĞRETİM YILI,
NEVŞEHİR İL GENELİ ORTAK İNGİLİZCE DERSİ 6.SINIF
2. DÖNEM 2. YAZILI MAZERET SINAVI**



Name and Surname :**CEVAPANAHTARI**.....
Class and Number : /

E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.

1. Read the information in the boxes and answer the questions. (4x5 = 20points)

	Name: Akif	1. What is his name? His name is Akif / He is Akif / Akif
	Occupation: Tailor	2. What does he do? He is a tailor
	Birth Date: 13th July 1985	3. When was he born? He was born on 13th July 1985
	Ability: Sew and cut fabrics	4. What can he do? He can sew and cut fabrics

E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities.

2. Read the text and answer the questions. (5x4= 20 points)


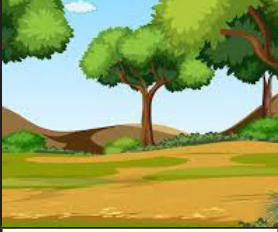


Hi! I'm Murat. I was in Erzurum last winter holiday. It was amazing holiday for me. I went skiing, made a snowman and played snowball. We stayed a hotel. The weather was snowy. Winter holiday is my favorite.



- Where was Murat on holiday?
He was in Erzurum / He was in Erzurum on holiday
- What did he do on holiday?
He went skiing, made a snowman and played snowman
- Where did he stay on holiday?
He stayed in a hotel / In a hotel
- How was his holiday?
His holiday was (his) favorite / great/ wonderful / good.

E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.

3. Look at the table and answer the questions. (4 x 5 = 20 points)

				
Saturday	Taylor	Sally	Taylor and Mark	Mark
Sunday	Mark	-	Sally	Sally

- a. Who went to the forest on Saturday? **Sally went to the forest / Sally**
- b. When did Taylor go shopping? **Taylor went shopping on Saturday / On Saturday**
- c. What did Mark do on Sunday? **Mark visited the bookshop on Sunday**
- d. Did Sally visit the bookshop on Saturday? **No, Sally didn't visit the bookshop / No, she didn't**

E6.8.W2. Students will be able to write about the locations of people and things.

4. Read the text and write down book types into the correct places on the bookshelf. (5 x 4 = 20 points)

Yesterday, Sarah volunteered in the school library to help organize the books.
Here are her notes:

1. The magazine is over the newspaper.
2. The science book is over the poetry book.
3. The novel is under the poetry book and next to the dictionary.
4. The literature book is under fairy tale.
5. The story is next to the dictionary and under the literature book.



E6.9.R1. Students will be able to understand the texts about the protection of the environment.

5. Read the list and number the pictures correctly. (5x4=20 points)

Maria Teacher will prepare a to-do list for her students in environment club and wants them to follow these in the school.

1. Use both sides of a paper.
2. Don't throw litter.
3. You shouldn't waste water.
4. Turn off the lights when we are not using.
5. Separate the materials for recycling bins.

				
4	2	5	1	3