



T.C.
NEVŞEHİR VALİLİĞİ
İl Milli Eğitim Müdürlüğü
Ölçme Değerlendirme Merkezi



2024-2025 EĞİTİM ÖĞRETİM YILI
II. DÖNEM II. YAZILI SINAVI (İL GENELİ ORTAK)
CEVAP ANAHTARI
İNGİLİZCE DERSİ
6. SINIF
(27 Mayıs 2025 Salı)

Adı ve Soyadı :.....
Sınıfı / Şubesi :.....
Öğrenci Numarası :.....

ÖĞRENCİLERİN DİKKATİNE!

1. Bu soru kitapçığında 5 soru bulunmaktadır ve sınav süresi 40 dakikadır.
2. Soru kitapçığındaki kimlik bilgileri kısmını doğru doldurduğunuzdan emin olunuz. Karşılaştığınız sorunlarla ilgili sınıftaki görevli öğretmenlerden yardım alınız.
3. Cevaplarınızı, kitapçıkta belirtilmiş alanlara siyah kurşun kalemle yazınız.
4. Değiştirmek istediğiniz bir cevabı, yumuşak silgiyle cevap kâğıdını yıpratmadan siliniz.
5. Her sorunun puan değeri sorunun sonunda belirtilmiştir.

Başarılar Dileriz



2024-2025 EĞİTİM ÖĞRETİM YILI
NEVŞEHİR İL GENELİ ORTAK İNGİLİZCE DERSİ 6.SINIF
2. DÖNEM 2. YAZILI SINAVI



Name and Surname :
Class and Number : /

CEVAP ANAHTARI

E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.

1. Read the information in the boxes and answer the questions. (4x5=20 points)

	Name: Alice	1. What is her name? Her name is Alice/She is Alice
	Occupation: Doctor	2. What does she do? She is a doctor
	Birth Date: 17th May 2000	3. When was she born? Her birthday/It is on 17th May 2000
	Ability: Examine and cure ill people	4. What can she do? She can examine and cure ill people

E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities.

2. Read the answers and write the names under the correct pictures. (5x4= 20 points)

Arda: What did you do on your last holiday?

Jane: I rode a bike.

Tom: I learned skiing.

Alex: I visited museums with my friends.

Pam: I went hiking in the forest.

Nil: I stayed in a tent with my parents.

Tom	Jane	Alex	Nil	Pam

E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.

3. Answer the questions according to the dialogue by using Simple Past Tense. (4x5=20 points)

- Mary:** Where were you yesterday? **Linda:** I was in the library.
Mary: What did you do there? **Linda:** I borrowed an English book about wild animals for my project.
Mary: Did you like the book? **Linda:** Yes, I found interesting information in it.
Mary: Did you use a dictionary to learn the meanings of words in the story? **Linda:** Yes, I did.

1. When did Linda go to the library? **She went to the library yesterday / Yesterday**
2. What did she do in the library? **She borrowed an English book / Borrowed a book**
3. Did she like the story book? **Yes, she found it interesting / Yes, she liked / Yes, she did**
4. What did she use to learn English words? **She used a dictionary to learn English words/ a dictionary**

E6.8.W2. Students will be able to write about the locations of people and things.

5. Read the text and write down Book Types into the correct places in the bookshelf. (5x4=20 points)

Jason helped to his teacher in the school library yesterday to label books.

- 1.The magazine is between the science book and short story.
- 2.The fairy tales are under the science book.
- 3.The literature books are over the newspapers.
- 4The poetry books are next to the literature books.
- 5.The dictionary is between the novels and newspapers.



E6.9.R1. Students will be able to understand the texts about the protection of the environment.

5. Read the poem and answer the questions (4x5=20 points)

Let's Help the Planet

Trash in the ocean, smoke in the air,
Pollution is growing, it's just not fair.
Cars and factories every day,
Send out gases and take clean air away.
Let's recycle bottles, reuse some more,
Unplug devices, save electricity — that's what it's for!
Use public transportation, plant a tree,
Protect our Earth — for you and me.

1. What is in the ocean in the poem?
There is trash in the ocean / trash
2. What do cars and factories send out?
They send out gases / gases
3. What can we do with bottles?
We can recycle or reuse bottles
4. Why should we protect the Earth?
For you and me